



Summary of Ysgol Betws Gwerful Goch and Ysgol Bro Elwyn federated schools Evaluation and Development Plan 2026-27



We continually review and evaluate our progress, and how we can improve to ensure that we provide the best possible education for all our pupils. Ensuring our school environment promotes the well-being and happiness of all is a constant priority in our schools, and an integral part of our vision. Through the process of self-evaluation and continuous review across the schools, we identify our priorities for improvement.

Our strengths

Leadership

- Our schools have a clear vision created with the contribution of all our stakeholders.
- The schools have a regular self-evaluation framework, which ensures that continuous review is an integral part of the schools' life.
- High expectations are set across the schools and we work as a team effectively.
- Our pupil's voice is integral within both Schools.
- Our Eco Council, School Council, Language Charter and Well-being council meet regularly to organize events in the School and our community.

Curriculum

- Our curriculum offers a variety of experiences that encourage pupils to be proud of their Welsh identity and the culture of our local area.
- We make effective use of grants for example the Edina Trust Grant to enrich our forest school provision.
- We support the professional development of all the school staff, and ensure that we regularly attend various training in order to develop our curriculum continually.
- Our curriculum supports our learners to be ambitious, enterprising, creative, principled and healthy citizens.

Teaching and learning

- We have a broad, balanced and interesting curriculum that develops the complete child.
- There is a welcoming and safe environment across the schools where there is an opportunity to flourish, in an atmosphere of mutual respect, appreciation and celebration of each other's successes.
- Priority is given to developing pupils' literacy, numeracy and digital skills across the curriculum in accordance with their age and ability.

Wellbeing, equity and inclusion

- The schools offer a variety of opportunities for pupils to take part in outdoor activities including forest school, various sports, looking after the school grounds and community.
- There are effective structures and processes in place for supporting pupils with Additional Learning Needs.
- There are effective arrangements to assess and support pupils' well-being, including evaluating our provision regularly.



Priorities for 2025-26

Priority 2—To further develop the vocabulary and language patterns of our pupils.

We have made regular use of Denbighshire's oracy scheme, and promoted reading for enjoyment.



Priority 3—Develop local, national and international elements in the curriculum including links with schools around the world and gaining the eco-school green flag.

Ysgol Betws Gwerful Goch, and Ysgol Bro Elwern have both been awarded the eco-schools Green flag during the academic year.



Priority 4—Provide regular opportunities for pupils to apply their numeracy skills across the curriculum.

Pupils enterprise and business skills have progressed effectively during the year. Many opportunities to collaborate have been developed effectively.



Priority 1—Provide enriching opportunities for children to make more choices independently, including recording methods. Ensure that feedback is constructive, and helps the pupils with the next steps in their learning.

We have invested in resources to support pupils independent learning.



Below is an overview of the areas for school development that we will focus on during the 2026-27 academic year to ensure that we continue to provide the best education possible for our pupils.

Priorities for 2026-27

Priority 2—Ensure that teachers' feedback supports pupils to make further progress in their learning .

Regular book reviews, and learning walks will be held. Staff will be marking with the pupils more regularly when possible. We will review our feedback policy with our pupils.

Further develop distributed leadership

Pupils and staff have benefited from a range of leadership opportunities, including leading on aspects of the curriculum, and a variety of activities.

Priority 1—Ensure consistency in effective teaching methods and raise staff's expectations to challenge all pupils regularly.

Staff will have opportunities to observe each others lessons, and share good practice. We will continue to develop collaboration, and professional development opportunities further.

Priority 3—Develop pupils advanced reading skills.

Regular library visits, and continue to support pupils to make progress in their reading skills.

