



Summary of Betws Gwerful Goch and Bro Elwern federated schools Evaluation and Development Plan 2025-26



We continually review where we are as schools, and how we can improve to ensure that we provide the best possible education for all our pupils. Ensuring our school environment promotes the well-being and happiness of all is a constant priority in our schools and part of our vision. Through the process of self-evaluation and continuous review across the schools, we identify our priorities for improvement.

Our strengths

Leadership

- The schools have a clear vision created with the contribution of all our stakeholders.
- The schools have a regular self-evaluation framework, which ensures that continuous review is an integral part of the schools' life.
- High expectations are set across the schools and we work as a team effectively.
- The pupil's voice is integral within the Schools.
- Staff lead the school councils i.e. Eco Council, School Council, Language Charter and Well-being council, and they meet regularly to organize events in the School and the community.

Curriculum

- Our curriculum offers a variety of experiences that encourage pupils to be proud of their Welsh identity and the culture of our local area.
- We make effective use of grants for example the Edina Trust Grant to enrich our forest school provision.
- We support the professional development of all the school staff, and ensure that we regularly attend various training in order to develop our curriculum continually.
- Our curriculum supports our learners to be ambitious, enterprising, creative, principled and healthy citizens.

Teaching and learning

- We have a broad, balanced and interesting curriculum that develops the complete child.
- There is a welcoming and safe environment across the schools where there is an opportunity to flourish, in an atmosphere of mutual respect, appreciation and celebration of each other's successes.
- Priority is given to developing pupils' numeracy and digital literacy skills across the curriculum in accordance with their age and ability.

Wellbeing, equity and inclusion

- The schools offer a variety of opportunities for pupils to take part in outdoor activities including forest school, various sports, looking after the school grounds and community.
- There are effective structures and processes in place for supporting pupils with Additional Learning Needs.
- There are effective arrangements to assess and support pupils' well-being, including evaluating our provision annually.



Priorities for 2024-25

Priority 1- Develop extended writing skills in Welsh and English

How? Offer experiences that develop our pupils interest in writing. Invite writers and poets to the schools to work together with the children.

Develop our pupils' handwriting, vocabulary and use of idioms, adjectives and comparisons.



Priority 2-Developing opportunities for outdoor learning

Expanding our learners opportunities to learn outdoors by investing in equipment, and offering Forest School experiences.



Priority 3: Developing resilience, and pupils' mindsets by refining and adapting well-being support systems in the School.

Wellbeing is extremely important to us in both schools. We aim to ensure that our pupils develop a strong foundation to enable them to be lifelong learners, who face challenges with a positive mindset, and celebrate, and feel proud of their successes.



Dysgu fel teulu, tyfu fel cymuned



Continue to develop English literacy and reading skills (years 3-6 pupils).

We have a new spelling scheme, and we have invested in a program to develop the children's English spelling and reading skills.



Below is an overview of the areas for school development that we will focus on during the 2025-26 academic year to ensure that we continue to provide the best education possible for our pupils.

Priorities for 2025-26

Priority 1—Provide enriching opportunities for children to make more choices independently, including recording methods. Ensure that feedback is constructive, and helps the pupils with the next steps in their learning.

Provide further activities that stimulate interest, and encourage independence.

Priority 2-To further develop the vocabulary and language patterns of our pupils.

Make regular use of Denbighshire's oracy scheme.

Promote reading for enjoyment

Priority 3— Develop local, national and international elements in the curriculum including links with schools around the world and gaining the eco-school green flag.

Develop contact with schools all over the world, and continue to maintain contact with Ysgol Gaiman, in Patagonia.

Further develop distributed leadership

Ensure that opportunities to lead on a variety of aspects of school life are available to all.

Priority 4-Provide regular opportunities for pupils to apply their numeracy skills across the curriculum.

Develop pupils enterprise and business skills.