



Promoting Positive Behaviour Policy

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**The Federation of Ysgol Betws Gwerful Goch
and Ysgol Bro Elwern**

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DISCIPLINARY POLICY

Aim

To create a happy and homely atmosphere at school - creating a sense of self-discipline.
To implement a reward system and consistent clear discipline at school.

Objectives

1. To set a foundation which will allow the children to grow to be responsible members of their society.
2. To foster self-respect, respect towards their peers, adults and belongings.
3. To be tolerant of other people's perspective and opinions.
4. To accept responsibility for their behaviour and to be self-critical.
5. To appreciate the existence of different people, traditions, cultures and religions etc.

Policy Statement

The success of a school depends on people acting in specific ways to meet its aim and objectives.

Collaboration between the people involved with this school is essential to its success. Good behaviour leads to effective learning and teaching but bad behaviour impairs on these processes. Strong, positive leadership is needed from all adults and a clear definition is needed of acceptable behaviour, and this is reflected in the ethos of the school.

In accordance with this belief, the Disciplinary Policy must be implemented within the following guidelines:

- Everyone, including the parents and governors, should be familiar with the school's Disciplinary Policy.
- Everyone, staff and pupils, should accept responsibility for supporting good behaviour throughout the school.
- There should be a healthy balance between praise and punishment and they should be implemented fairly and consistently, although flexibility should be allowed according to individual circumstances. Staff have been trained in the Positive Behaviour approach and they are expected to act within those guidelines. Examples of praise are expected to be seen and heard more frequently than punishment, this in turn will contribute to a positive ethos at school among pupils and adults.

- It should be remembered that it is people who are important, not a system, therefore respect should be demonstrated as a basic principle.
- Communication methods should be consistently used within the school and between the home and the school and/or outside agencies.

Working Together: Sharing the Responsibility

There are practical steps for parents, pupils, governors, teachers and support staff to follow, as noted below:

Parents must:

- Contact the school if they are aware of, or suspect, a cause for concern regarding discipline;
- Encourage their children to follow the school's rules and guidelines;
- Support the school if further action is taken.

Pupils must:

- Follow the school's rules;
- Tell someone and trust the staff to act on their behalf;
- Be aware of the rewards and punishments used at the school;
- Accept a punishment if they are found to have broken the school/class rules.

Governors must:

- Be aware of and understand the policy;
- Support the staff to implement the policy;
- Carry out an active role when reviewing and maintaining the policy.

Teachers and support/auxiliary staff must:

- Ensure that they are aware of the school rules and implement them.
- Comply with the recommendations of Positive Behaviour, i.e. use praise and a suitable reward system for good behaviour and punish when it is absolutely necessary. The incidences of praise and reward should outnumber the incidences of punishment.
- Follow the pattern that the more praise is given, the less poor behaviour is seen.
- Beware of using whole group punishment, if possible.
- Aim to ensure that a problem should be followed through to its resolution.
- Ensure that they have high expectations regarding the standard of work and pupils' behaviour.
- Keep a record of cases of misbehaviour.
- Be fair and consistent.
- Be prepared to make time and create opportunities to listen to children and take them seriously, e.g. Circle Time.
- Implement the whole school policy regarding rewards and punishment.
- Encourage and promote the desire in children to care for each other.
- Set a good example for the children by respecting children and adults, ensuring that there is an ethos in the school where working together and caring is important.
- Co-operate with the parents.

Reward

In our school, we have developed a positive discipline and we have reward systems, e.g.

- Learning hero of the week
- Stickers
- Handwriting Success / Outstanding work of the week

(Some classes will have additional methods of praising, teachers are free to devise new systems)

At the beginning of each school year, children are encouraged to create their own class rules - they own these rules.

Discipline

A traffic lights system is followed in the foundation phase and in key stage 2 (See appendix A).

Stages

If a child is on the 'Orange' stage, they will miss the next play time.

If a child is on the 'Red' stage they will go to the Headteacher's Office. The pupil will be given a letter to take home to explain to the parents what has happened. The Headteacher will contact the parents if necessary.

Exclusion - short term, indefinite or permanent.

It is only the Headteacher who can do this. Constant bullying, fighting, racist behaviour and serious disrespect towards pupils and/or teachers are examples of behavior that can lead to exclusion.

The steps above are printed in the classroom and if a child is told off, the relevant step/steps are noted against the child's name and are implemented. There is a record sheet for the teacher and child to refer to if/when needed.

The 'Circle Time' system is used occasionally as part of the school's pastoral work. During this time, each child will be given the opportunity to share his/her feelings in a safe and non-judgmental environment. It is also an opportunity for the teacher to become aware of any problems that can arise from time to time.

Any form of **BULLYING** is not tolerated at school. It is important that school staff are aware of any concerns the children may have. The school has a policy to openly discuss bullying - to recognize, respond and resolve.

School Rules

The school rules are set under 6 headings which will be regularly discussed during circle time and assemblies.

1. Listen to each other
2. Be polite
3. Walk in school
4. Respect each other, our work and our school
5. Give our best

The one important rule for every one of us is:

**THAT EVERYBODY BEHAVES IN A MORAL AND POLITE WAY, THINKING OF OTHERS
AT ALL TIMES**

Conclusion

This policy aims to create a kind, considerate and non-oppressive ethos within the school. Firm discipline is essential in order to reach this aim. The intention of this policy is to aim to create a sense of care and protection within the school.

If followed fairly but firmly, these guidelines should ensure fairness to all.

We strive to treat each child fairly, but in order to ensure fairness, the nature of the punishment, for the same wrongdoing, may vary from one child to the next. This will depend on personality, circumstances, maturity and the child's general response to accept a punishment.

This policy was discussed and agreed with the School Council and in a Staff Meeting

The policy was presented and accepted by the School Council and the Governing Body:

Date: _____ Signed: _____

Date: _____ Signed: _____