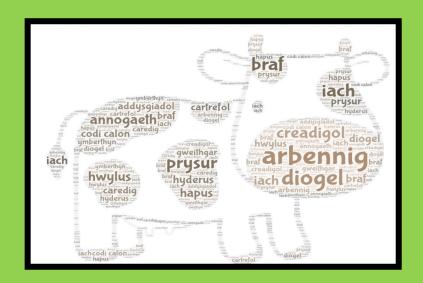


# Federaced 3chools

## Two Schools, One Family



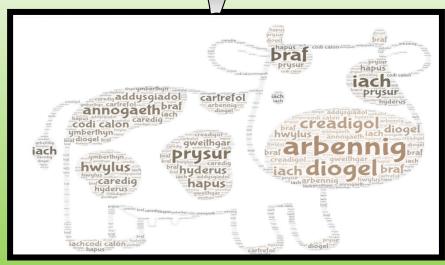




Ysgol Bro Elwern is a Welsh rural school. Welsh is the main language and medium of the school. The School is situated in the village of Gwyddelwern which has a population of around 500 people (2020). The school is surrounded by the natural greenery of Rhyd Ddu and Bryn Gwenallt hills. The School is a stone's throw from the saw mill and old granite quarries of Wern Ddu and sandstone quarry of Graig Lelo.

# Learn Together, Grow at a Community

40% of the children at the School come from Welsh speaking homes. The School is a feeder school for Ysgol Uwchradd Brynhyfryd in Ruthin, Ysgol Godre'r Berwyn in Bala and Ysgol Dinas Bran in Llangollen.

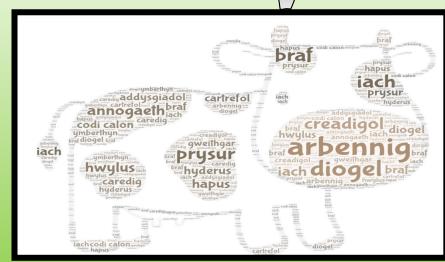




Ysgol Betws GG is a Welsh rural school. Welsh is the main language and medium of the school. The School is situated in the village of Betws GG which has a population of around 340 people (2020). The school is surrounded by the natural greenery of the agricultural landscape. The School is a stone's throw from successful businesses such as Ifor Williams and Rhug Estate Farm.

# Learn Together, Grow as a Community

40% of the children at the School come from Welsh speaking homes. The School is a feeder school for Ysgol Uwchradd Brynhyfryd in Ruthin and Ysgol Godre'r Berwyn in Bala.





What is important to the children and stakeholders of Ysgol Bro Elwern and Ysgol Betws Gwerful Goch?





What has the schools to offer?





What's it like being a child in our schools?

#### **Our Vision**

In our Schools, all our children will be supported to be ambitious and talented learners in a homely, safe and purposeful environment. By learning and creating diverse opportunities together, our children will be able to develop skills to be enterprising and creative contributors. We will nurture their mental and emotional wellbeing and develop the confidence and empathy of each one in order for them to be able to live their everyday lives as happy, independent and safe as possible, now and throughout their lives.



#### **Our Values**

Be kind

Trust each other

Create a happy environment









#### Communicating with Parents and/or Carers







**Our Community** 

#### **Our Parents/Carers**

#### **Our Parents/Carers**

We communicate effectively and regularly with parents/carers in order to build a positive relationship. In order to support and promote effective mutual engagement with parents/carers, we use a variety of different methods such as; face to face, digitally via email and our newsletter every half term. Our social media pages are updated weekly to showcase the children's activities.





#### **Our Community**

Our community is very important to us, we visit the local Churches and Chapels regularly. We make the most of experiences in the community in order to inform our theme work. Examples of this are

- " a visit to a local dairy farm as part of our 'Where Does Our Food Come From' theme, to see the cows being milked and the milk being turned into butter on the farm.
- " regular visits to the local centre for growth mindset sessions and dance sessions with a local trainer.
- " 'Doorstep Greetings' trips to bring a smile to the faces of the village residents and to chat and to hear stories from people in our community.







#### Wellbeing and Health



The Health and Wellbeing of all is a focus and a high priority across everything we do at Ysgol Bro Elwern and Ysgol Betws GG. A 'Dydd Llun Lles' ('Wellbeing Monday') is held weekly, where the children are given the opportunity to experience various sessions including anti-bullying, growth mindset and circle time. On 'Pnawn Gwener Gwyrdd' ('Green Friday Afternoon'), the children can choose activities that promote working together, time outdoors or quiet activities, while a small group of children are given the opportunity, in turn, to have a small afternoon tea with their teacher to reflect on the week and to discuss anything that is worrying them.

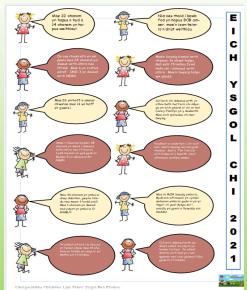
Learners' wellbeing questionnaires are distributed twice a year and the School Council and our Wellbeing Ambassadors look at the results. As a result, we have a team of children who are responsible for looking after other children on the yard during play time, a feelings tracking session is held every morning in each class, and there is a 'What is on your mind' box in the School resention.





















#### Our Curriculum

### Our Areas of Learning

The school curriculum is everything that the learner experiences in school. In Ysgol Bro Elwern and Ysgol Betws GG, the voice of our learners is a priority when deciding what we teach and how. There is an emphasis on enrichment of teaching by ensuring that there are real life experiences provided in order to practise their skills by bringing them to life. All this is achieved by teaching under the following six areas of learning....

#### **Expressive Arts**

Art, Music, Drama, Film, Digital Creations

#### **Health and Wellbeing**

Emotional and social wellbeing, Mental Health, Healthy Eating

#### Humanitites

Geography, History, Religious Studies

#### Languages, Literacy and

Communication Cymraeg, English,

Foreign Languages, Literacy

#### **Mathematics and Numeracy**

Calculating, Reasoning, Problem Solving, Business Elements



Biology, Chemestry, Physics, Design and Thechnology, Digital Competancy

When planning, we place an emphasis on broad, valuable and interesting experiences which are age appropriate for our learners. The Voice of the Child is at the core of each plan and their ideas are combined with elements of literacy, numeracy and digital competency skills.













## What is important to us in each Area of Learning?



What Matters Statements for the 6 Areas of Learning and Experience					
Expressive Arts	Health and Wellbeing	Humanities	Mathematics and	Languages, Literacy &	Science and Technology
			Numeracy	Communication	
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals	Developing physical health and well- being has lifelong benefits	Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future	The number system is used to represent and compare relationships between numbers and quantities	Languages connect us	Being curious and searching for answers is essential to understanding and predicting phenomena
Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts	How we process and respond to our experiences affects our mental health and emotional well-being	Events and human experiences are complex, and are perceived, interpreted and represented in different ways	Algebra uses symbol systems to express the structure of mathematical relationships	Understanding languages is key to understanding the world around us	Design thinking and engineering offer technical and creative ways to meet society's needs and wants
Creating combines skills and knowledge, drawing on the senses, inspiration and imagination	Our decision-making impacts on the quality of our own lives and the lives of others	Our natural world is diverse and dynamic, influenced by processes and human actions	Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world	Expressing ourselves through languages is key to communication	The world around us is full of living things which depend on each other for survival
	How we engage with social influences shapes who we are, and affects our health and well-being	Human societies are complex and diverse, and shaped by human actions and beliefs	Statistics represent data, probability models chance, and both support informed inferences and decisions	Literature fires imagination and inspires creativity	Matter and the way it behaves defines our universe and shapes our lives
	Healthy relationships are fundamental to our well-being	Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action			Forces and energy provide a foundation for understanding our universe
					Computation is the foundation for our digital world







#### Mandatory Elements of the Curriculum

These elements will be incorporated into our Curriculum;

Religion, Values and Ethics

Relationships and Sexuality Education

Literacy, Numeracy and Digital Competency Skills





The four purposes

everything you learn.

throughout their lives

play a full part in life and work

part in Wales and the world

These four purposes will be the foundation of

All children and young people will get support to be:

• ethical, informed citizens who are ready to take

fulfilling lives as valued members of society.

**Moli Mentrus** 



Glesni Gwybodus



**Prys Parchus** 







Cadi Creadigol



Hari Hyderus



By using our Four Purposes' Characters designed by the children



lestyn lachus

# We aim to develop learner,



Gwen



lanto lach



**Mari Mentrus** 

#### The four purposes

These four purposes will be the foundation of everything you learn.

All children and young people will get support to be:

- ambitious, capable learners who are ready to learn throughout their lives
- enterprising, creative contributors who are ready to play a full part in life and work
- ethical, informed citizens who are ready to take part in Wales and the world
- healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.









**Huw Hyderus** 

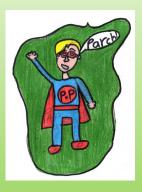


Ceri Creadigol





By using our Four Purposes'
Characters designed by the
children



Penri Parchus



#### Assessment and Progression

We strongly believe that each child deserves the opportunity to progress in their learning and that is the main purpose of our assessment procedures in our schools. We gain a complete picture of each child's development in their understanding, their skills and their knowledge as they progress through the early years of their education. We place an emphasis on the importance of working together and a shared understanding of progression across practitioners at both schools and that this develops from regular professional conversations with each other, parents and carers. This is how we respond to the Assessment Purposes of the Curriculum....



#### Demonstrating progress

From joining the school until they leave, a sample of each learner's work is collated and kept in a personal file. A sample is kept of written, oral, reading and numeracy work, as well as their wellbeing and emotional development.



#### Daily continuous support for our learners

Consistent assessment systems in the classroom give practitioners and the learners a clear picture of their achievement and what their next steps are. It is important to us that each child takes responsibility for their own progression with guidance and encouragement.



#### Reflection and refining individual learners' progression over time

We ensure that specific periods are timetabled for professional conversations in order to discuss progression further. This is also an opportunity to ensure effective transition between classes and the secondary schools.



#### 12 Principles of Education

In order to realise our vision as a School and the requirements of the Curriculum Framework, excellent teaching is essential. It is imperative to us to ensure a first class learning environment, consistency in each classroom and a safe and homely environment in order for our learners to feel comfortable to venture, be able to make mistakes and learn in a safe environment, which respects the efforts of all. We consider, share and develop our teaching methods continuously based on our understanding of the 12 pedagogical principles stated in the Curriculum Framework.

Develop problem solving skills, crea tive skills, and the ability to think critically

Build on previous knowledge and experience. Maintain interest.

Create valid contexts

> Action formal as sessment principles.

Reach out within and outside the areas of learning.

Reinforce crosscurricular skills.

Use a mixture of teaching methods

effort. Have high ex-

Concentrate on the 4 purposes Challenge learners noting importance of continuous pectations but achievable.

brat iach annogaeth brat creadigo larbennig dioge codi calon arbennia hwylus iach diogel braf huderus hapus

Promote collaboration

Promote social and emotional development and positive relationships.

Develop learners to take responsibility for their own learning and to become independent learners.



# Federaced 3chools

# Two schools one Family

It is the intention of the Schools to review and amend our provision of the curriculum continuously including regular consultation with parents, learners and other school stakeholders.

Bro Elwern 01490 412332 Betws GG 01490 460315 www.ysgolbroelwern.cymru www.ysgolbetwsgg.cymru

