



## Opportunity to Reflect

Ysgol Bro Elwern and Ysgol Betws Gwerful Goch  
Opportunity to Reflect (Behaviour Policy)

We aim to create an environment in the school that encourages and reinforces good behaviour.

### Aim

To create a happy and homely atmosphere in school – fostering a sense of self-discipline, and opportunities to reflect and learn.

### Objectives

- Create an environment that encourages and reinforces good behaviour.
- Define acceptable standards of behaviour.
- Encourage consistency in responses to positive behaviour.
- Promote self-esteem, self-discipline, and positive relationships.
- Ensure broad knowledge and understanding of the school's expectations and strategies.
- Encourage home-school engagement in the implementation of the policy.
- Develop rules that create a community in which effective learning can take place — a community based on mutual respect, where care for the school environment is an important factor.
- Pupils will develop responsibility for their own actions.

### School Ethos

Adults in the school have an important responsibility to model high standards of behaviour, as their example is an important influence on pupils. All staff at Ysgol Bro Elwern and Ysgol Betws Gwerful Goch have high expectations of children's behaviour. Every adult aims to present positive role models.

As adults, we should aim to:

- Create a positive climate with appropriate expectations.
- Emphasise the importance and value of the individual within the group.
- Promote honesty and courtesy through example.
- Provide a caring and effective learning environment.
- Encourage relationships based on kindness, respect, and empathy.
- Ensure that everyone is treated fairly regardless of age, gender, race, ability, or disability.
- Show appreciation of everyone's efforts and contributions.

## Rules and Procedures

Clear rules and procedures should be established for the children.

Rules and procedures should:

- Be kept as short and clear as possible.
- Be stated positively, telling children what to do rather than what not to do.
- Encourage everyone to take part in their development.

## Rewards

The emphasis is on rewarding and reinforcing good behaviour rather than focusing on failures.

The most common reward is informal and formal praise for individuals and groups.

Recognition of the following rewards is given during the Friday morning assembly by awarding a "Star of the Week" certificate, and on the "Wow Wall".

## Sanctions

Although rewards are central to encouraging good behaviour, sanctions are necessary to underline unacceptable behaviour and to protect the wider school community. Sanctions may include referral to the Headteacher, letters to parents, and if necessary, exclusion (following Local Authority guidelines).

## General Code of Conduct

Pupils are expected to:

- Be polite and courteous at all times, showing respect to staff and other pupils.
- Behave sensibly and responsibly, taking responsibility for their own actions.
- Be punctual for registration.
- Wear school uniform during school hours.
- Walk around the school in an orderly manner.
- Respect school property, buildings, and grounds at all times. Rubbish must be placed in the correct bins.
- Any pupil who damages school property may be required to contribute to repair/replacement costs.
- Pupils are advised not to bring valuable items to school.

## Discipline Organisation

At the start of each school year, the class teacher and pupils discuss and agree on expectations of acceptable behaviour.

## Opportunity to Reflect

All children will start at the top of the learning pool.

### The Learning Pool – Opportunity to Reflect

Opportunity for the child to reflect on their behaviour and take responsibility by learning from mistakes.

The purpose of “opportunity to reflect” is to allow a child to step out of the classroom and have reflection time before returning calmer and with a positive attitude (green mindset).

### Continuing to Show the Same Behaviour

- When a pupil reaches “opportunity to reflect” for the **third time in one day**, they will lose “Green Friday” afternoon time.
- **Class teacher to contact parents to discuss.**
- If a child is on “opportunity to reflect” three days in one week, they must explain what happened to the Headteacher.
- If a child goes on “opportunity to reflect” for three consecutive days, support procedures must be put in place.

## Headteacher's Sanctions

- A very serious warning.
- Informing parents.
- Calling parents into school.  
-withdrawal of privileges for a set period.
- Withdrawal from playtime for a set period.
- Fixed-term exclusion.