

Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol Bro Elwern
Number of learners in school	58
Proportion (%) of PDG eligible learners	*
Date this statement was published	28/11/2025
Date on which it will be reviewed	28/11/2026
Statement authorised by	Hywel Roberts
PDG Lead	Catrin Phillips
Governor Lead	Carys Powell- Davies

Funding Overview

Detail	Amount
PDG funding allocation this academic year	*
Total budget for this academic year	*

Part A: Strategy Plan

Statement of intent

It is very important to us at Ysgol Bro Elwern that every pupil is supported to have the best possible start to their educational journey. We strive to offer a variety of experiences to treasure, and several opportunities for all of learners to enjoy while learning. Prioritizing equal opportunities for everyone, supporting well-being and developing a positive mindset, and continuing to support our community is vitally important to us.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Teacher to provide support sessions for learners, working with groups of learners across the school. The support will be targeted to support every individual's progress by mainly offering literacy, numeracy and/or well-being support of individual learners/ groups.	<ul style="list-style-type: none">• Termly pupil progress reviews reflect positive progress based on individual baseline.• School assessment processes reflect positive impact• School able to respond to individual pupil wellbeing needs through targeted interventions.
Teaching assistant to deliver forest school sessions	All pupils in the school benefits from weekly forest school sessions.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

The school will provide Seasons for Growth training for a member of staff, to enable us to support our pupils well-being further.

Activity	Evidence that supports this approach'
Continue to develop our pupils well-being, and the school community	Building a strong partnership with our families Responding to the needs of our community

	<p>Collaborate effectively with specialist services</p> <p>EEF: Parental engagement EEF</p> <p>Moderate impact for very low cost based on extensive evidence.</p> <p>Moderate impact for very low cost based on extensive evidence -+4 months.</p>
Forest School weekly sessions	<p>One member of staff has completed Level 3 forest school training in 2024-25 to ensure that every pupil in the school benefits from weekly forest school sessions.</p> <p>Outdoor learning - wide range of positive outcomes for children.</p> <p>Key findings from various studies, including Harvard University, include improved executive functioning, improved mental health, connection with nature and environment, enhanced learning outcomes, positive behavioural changes.</p>
Intervention Teacher	<p>Weekly sessions of targeted intervention support our pupils' progress in literacy, numeracy and wellbeing.</p> <p>Research: Moderate impact for low cost based on moderate evidence (+4 months).</p> <p>EEF: Studies in England have shown that pupils eligible for free school meals typically receive additional benefits from small group tuition.</p>

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Jigsaw	
Whiterose maths	
Seasons of Growth	

Further information (optional)

The PDG Grant was spent to organize whole school staff training to support the wellbeing of our learners. The grant was also used to employ a teacher to target, and support individuals responding to the needs of our learners. Some of the school's pupils received wellbeing support, some received literacy and numeracy support.

- Foodbank donations for local foodbank
- Uniform re-cycling
- PTA funding enables the school to reduce the impact of poverty by subsidizing extracurricular activities