



Our Curriculum



Ysgol Bro Elwern ac Ysgol Betws Gwerful Goch



Ein Gweledigaeth

Un teulu yw'r ddwy ysgol,
Un teulu ar y cyd,
Un teulu lle cawn dyfu,
Mewn dysg, a dawn o hyd.

Our Vision

Both schools are one family,
One family, together,
One family where we can grow,
Learning, and sharing our talents.

Enjoy learning

What is important to us?

Respect

Encourage interest and
curiosity

Our community

The Welsh
Language

Happiness and wellbeing

Valuable experiences





Learn as a family, grow as a community'

The four Purposes

Enterprising, creative contributors

Ambitious, capable learners

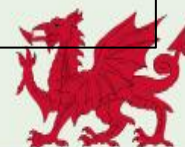
Healthy, confident individuals

Principled, informed citizens



Our learners voice

Our pupil's voice is an integral part of our curriculum. Enabling every pupil to shine, and to be the centre of their learning journey is essential. Central to our curriculum are all of our pupils. Their input and ideas are key to shaping our plans and guiding our learning path from term to term. We give detailed consideration to joint planning keeping in mind the needs and interests of our learners. In addition, the four Purposes stand firmly in guiding us through our themes and supporting our pupils to be healthy individuals that are ready to face the world, and to enjoy learning.



Our Vision

Curriculum
Questionnaire- our
children's voice

While creating our school vision, it is essential that the voice of our pupils and the community is central. We created a questionnaire for our pupils, parents, staff and our governors. It was very nice to hear the opinion of our school community. Here's what we found out...

I enjoy...Playing with friends in the areas and in the outside area

I would like to have more opportunities to cook.
Have more time with the older children

Do you have any ideas of new things we can learn? I wish we could have an exercise wheel to decide what we are going to do for exercise

I enjoy...Maths lessons - because I like adding, multiplying, dividing and subtracting numbers. And coding lessons because it's a good experience and it's fun for me.

Which aspects of the four purposes would you like to develop further? We were able to develop our principled skills by going out into the community to collect rubbish.

I like...Learning about countries, Art, Music, Reading





Curriculum for Wales - Parent Questionnaire



Which experiences do you want your children/child to receive at school?

- Any experience that is memorable and enthusing;
- Forest school, dancing, doing experiments, sports
- Various exercise activities, forest school, learning where food, meat etc comes from and visiting places that show this, e.g dairy farms etc.


Which locations, events or local people do you think our pupils should learn about, or visit?

- Police, ambulance and fire service
- Nature and the forest school
- History of Tryweryn, castles, local businesses, old people's home, Llangollen eisteddfod, the Urdd, local farms, names of local mountains and rivers

What aspects of Health and well-being do you feel the children should learn about?

- A healthy relationship, and a relationship that is not healthy.
- Keeping fit and eating healthy.
- The impact of social media and technology on mental health, understanding what health is and how to look after your health.
- How to express feelings.
- Show respect for others.
- Development of the body.





Curriculum Questionnaire for Wales

- The voice of our parents

Which environmental issues/factors should our pupils be learning about?

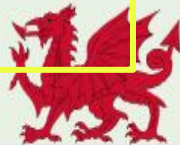
- Recycling, growing vegetables, the weather
- How to save energy.
- How to cook a meal for £5
- Pollution and transport
- Farming
- Learning about trees, birds and nature

Which celebrations do you think your children should learn about at school?

- Gwyl Dewi, the Shwmae Su'mae day, Owain Glyndwr, Welsh Music day.
- Celebrations of religions across the world
- Anti bullying week
- Easter, Christmas and sport in Wales
- Pancake Day

What would you like the pupils to learn about Wales?

- Farming
- The history of Wales, and the importance of the Welsh language
- Tryweryn, Aberfan - Welsh history
- The history of the Welsh language and S4C, the success of Welsh people around the world, the geography of Wales, Welsh traditions, Welsh rights in terms of parliament, Welsh authors and poets, sports in Wales etc.
- Identify places on a map of Wales





Curriculum Questionnaire for Wales - the voice of our Staff

Which skills would you like the children in your class to develop further?

- Continue to use cross-curricular skills
- Outdoor learning skills - Forest School Sessions, Socializing with others within the community - local elderly home, Canolfan Ni etc.

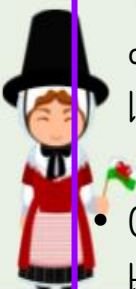
What do you feel we can do to support the children to be independent, and ambitious learners?

- Developing the pupils' thinking.
- Ensure that there are enough resources available in the classroom for the pupils to have more opportunities to learn independently.
- To support children further we can give more challenges/independent tasks for children to create within the class, (that there is no specific way of how the piece of work should look.
- Install more support mats and instructions in the children's language and level, especially in the challenges
- Promote independence to carry out tasks and follow instructions without adults.



Which experiences do the children in your class enjoy the most?

- The Foundation Learners' Class- I have realized that the pupils enjoy sessions in the open air - on the bikes, in the outside area or during physical exercise! I feel that music is a fun experience for children and they really enjoy this element of learning.
- Challenges, especially those they have been discussing in our pupil voice session. It gives them more initiative as they were the ones who thought of the activities.





I would like the pupils to learn about castles, Aberfan, Tryweryn.

Learning through play, being creative and practical activities are important.

Curriculum for Wales - Voice of our Governors

Outdoor activities, sports and farming are important.

Learning about Welsh holidays and Welsh castles is important.



Our vision



We are extremely fortunate to be a federal school, which celebrates, and takes pride in our communities. We hope to create an educational journey that is full of experiences to treasure, happy memories and countless opportunities for the children of Edeyrnion. We celebrate our language, we celebrate our talents, encouraging each other as we grow as a family in our communities. In our schools, all children will receive every support to be ambitious and enterprising learners in a homely and safe environment. By learning, and creating various opportunities together, our children will develop skills to be enterprising, creative and principled contributors. We will foster well-being, develop confidence and empathy in order to live our everyday lives as happily, independently and safely as we can, now and in the future. We hope to create a variety of experiences to treasure for life, encourage curiosity, foster motivation and prepare our children for the future.



Anthem Ysgol Bro Elwern ac Ysgol Betws Gwerful Goch



Yn Ysgol fach Bro Elwern cawn hanesion di-ri
Am ein pentre hardd Gwyddelwern a'r dyddiau a fu
A chlywed am chwareli tywodfaen, llechi, plwm,
Wern Ddu, Craig Lelo, Ithfaen, ar lechweddi y cwm
La la la....

Pentre bach hen ffasiwn yw Betws yn y bôn l'r Dwyrain o Wyddelwern - 'mond lawr y
lôn

Rhwng Melin y Wig, a Chorwen - tair plwyf ynghlwm gerllaw
Wrth lan yr Afon Alwen, a Sir Conwy'r ochr draw.
Ger yr ysgol y mae ffermydd - Ty'n Celyn a Wern Ddu
Cymuned glos a gwledig, un teulu 'de ni
Cawn ddysgu gyda'n gilydd a phopeth 'llawn graen
Yn ein crysau coch a melyn - Cennin Pedr ar eu blaen





Cytgan

Yma yn Edeyrnion Ymhell o swm y dre
Cawn ganu, joio, dawnsio a dysgu be di be!
Mae yma groeso cynnes i bawb, pwy bynnag 'boch
Pan ddewch chi i Fro Elwern a Betws Gwerful Goch
Yma yn y Betws, mae Eglwys y Santes Fair
O'i blaen, nol ambell ganrif, bu miri mewn ffair

sgwn i be ddwedai Gwerfil Goch pe gwyddai bod ei llun Ar gynfas glas a phorffor ein crysau bob
un?

La la la.. Gerllaw mae Afon Camddwr ar ei ffordd i'r Ddyfrdwy draw Ac Eglwys hardd Sant
Beuno, a'i thwr i'w weld uwchlaw l'r De, ger Corwen ganwyd Glyndwr, arwr gwlad! Nid nepell
nawr mae 'bisons' yn deyrnged dir ei stâd!

Yma'n Ysgol Betws un teulu bach ym ni Prin yn ddeg ar hugain, ond hapus iawn ein byd
Cawn ddysgu am ein hardal, a hanes balch ein Bro Yma y mae cynnydd - *'Un dydd ar y tro.'



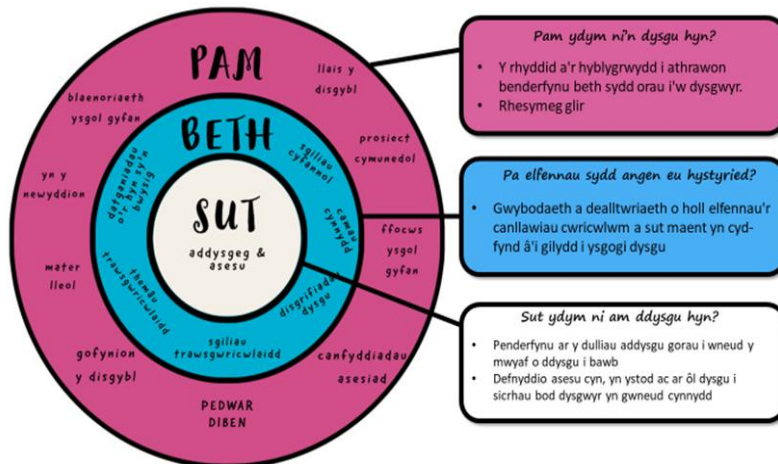


When planning our curriculum, it is important to think WHY, WHAT AND HOW in order to ensure that all experiences support our pupils wellbeing, have a positive impact on learning, inspires, and helps the learners progress in his/her educational journey.

Literacy, numeracy and digital framework



[Click here for more information about the literacy, numeracy and digital framework](#)



Literacy, Numeracy and Digital Competence are important cross-curricular skills within the Curriculum for Wales.

Literacy: translating, listening, reading, speaking and writing in Welsh and English.

Numeracy: mathematics, the number system and comparing the relationships between numbers and quantities, geometry - shapes, space and position and statistics and probability.

Digital competence: citizenship, interaction and collaboration, production with data and computational thinking.






Cross-curricular themes

Human rights

Careers education and experiences
related to the world of work



All four purposes enable learners to experience their human rights, which have been mapped out by the Children's Commissioner for Wales.

We offer experiences that enable our pupils to learn about the world around them, including the careers. We see great importance in inviting visitors to discuss their experiences/share information about their work, and which are of interest to our children. Life experiences are very important to us in our curriculum.

Relationship Education and
sexuality

Click [here](#) for
more information

Local, national and international
contexts

Our learners are supported to create and make connections with environments, experiences and events that may be more familiar to them. We will support our pupils to be informed and principled citizens, who have experiences that will spark their interest in their environment, and the world around them.

Diversity

We celebrate diversity.



Meet..

Macsen Mentrus a
Chreadigol



Enlli Egwyddorol,
Gwybodus



Gwynfor Galluog,
Uchelgeisiol

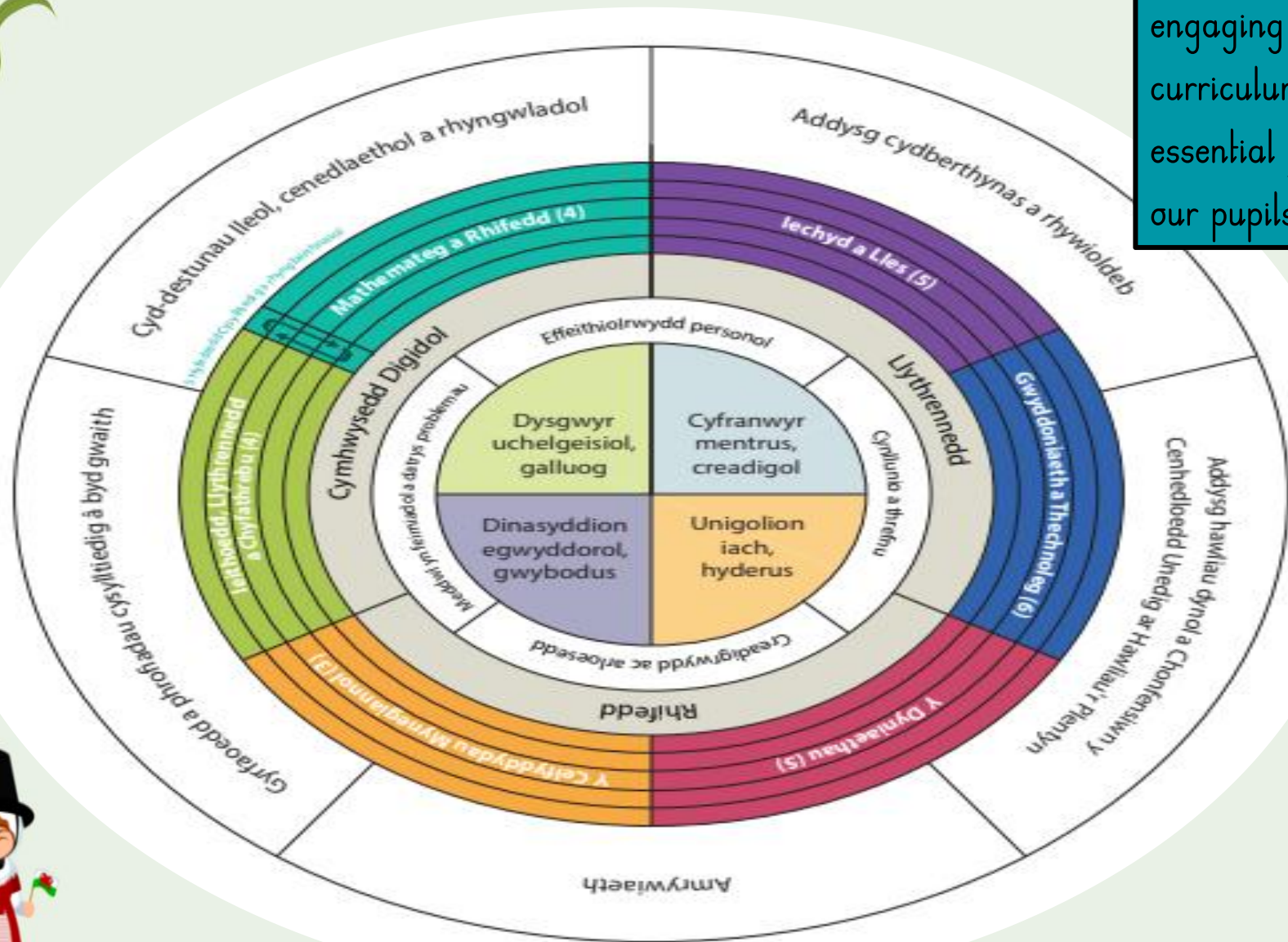
Iola Iach,
Hyderus





These are the aspects of our curriculum.

Access to the full, and engaging curriculum is essential for our pupils.





Forest school



Adeiladu cestyll
yn yr ysgol
Goedwig 🌿🌿

PIC-COLLAGE



Teaching

The 12 pedagogical principles of learning are developed continually at Ysgol Betws Gwerful Goch and Ysgol Bro Elwern



Create authentic contexts for learning

Encourage learners to take responsibility for their own learning

Support social and emotional development and positive relationships

Encourage collaboration.

Sustained pupil effort to reach high but achievable targets

Employing a broad repertoire of teaching approaches

Promote problem solving, creative and critical thinking

Build on previous knowledge and experience, and engage interest

Focus on the 4 purposes

Use assessment for learning to accelerate progress

Make connections within and across Areas of Learning and Experience

Reinforce cross-curricular responsibilities, Literacy, Numeracy and digital competence.



Planning

When planning, emphasis is placed on offering a variety of excellent, high quality learning experiences, giving learners enough time to practice and apply their knowledge and skills. This gives a good foundation for the next stages of learning.

We also hope to ensure that our learning experiences and teaching develop the skills that our learners need to achieve the four purposes, and the voice of our learners is key.

Foundation Phase learning

Key stage two learners

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Enjoy learning

We try our best at Ysgol Betws Gwerful Goch and Ysgol Bro Elwern to ensure:

- The learning experiences are interesting.
- Our teaching creates enthusiasm and enjoyment for all our pupils.

Ensuring we create an engaging learning environment is important to us at Ysgol Bro Elwern and Ysgol Betws Gwerful Goch. The consistency of ethos in every class across the school is very important in order to ensure a safe and stimulating environment for our learners to be able to take risks, make mistakes confidently and learn in an atmosphere of mutual respect and appreciation for everyone's efforts.






Inspiration, and the big question at the beginning of a theme.



We deliver a range of learning experiences in the form of a Big Question or inspiration for the theme. The purpose of this is to engage the children's interest, ignite the imagination, and encourage curiosity. We strive to support the children to develop confidence in themselves to succeed and overcome challenges in their future.

More detailed planning will be included in our areas of learning. The Statements of What Matters and Learning Descriptions are used to ensure learners' progress in all areas, and that they are challenged and supported in order to achieve to the best of their ability. We will vary our teaching styles, in order to engage interest, and offer a variety of valuable experiences for everyone.

Formative assessment strategies are used continuously to ensure the progress of learners in the classes from day to day and professional meetings are held to discuss the development of our pupils regularly, sharing and supporting our children constantly.





Assessment and Progress

We strongly believe that all children deserve the opportunity to make progress in their learning. We support every child's development, their skills and knowledge as they progress through the early years of their education.

We emphasise the importance of collaboration and mutual understanding of progress across the practitioners of both schools and this develops from regular professional conversations with each other, parents and carers.



Progress

Examples of each learner's work is collected and kept in a personal file. An example of writing, speaking, reading and numeracy will be kept as well as their wellbeing and emotional development.

Ongoing support for our learners on a daily basis

Continuous assessment in the classroom give practitioners and learners a clear picture of their attainment and what their next steps are. It's important to us that all learners are encouraged, and supported to take responsibility for their own progress under guidance and encouragement.

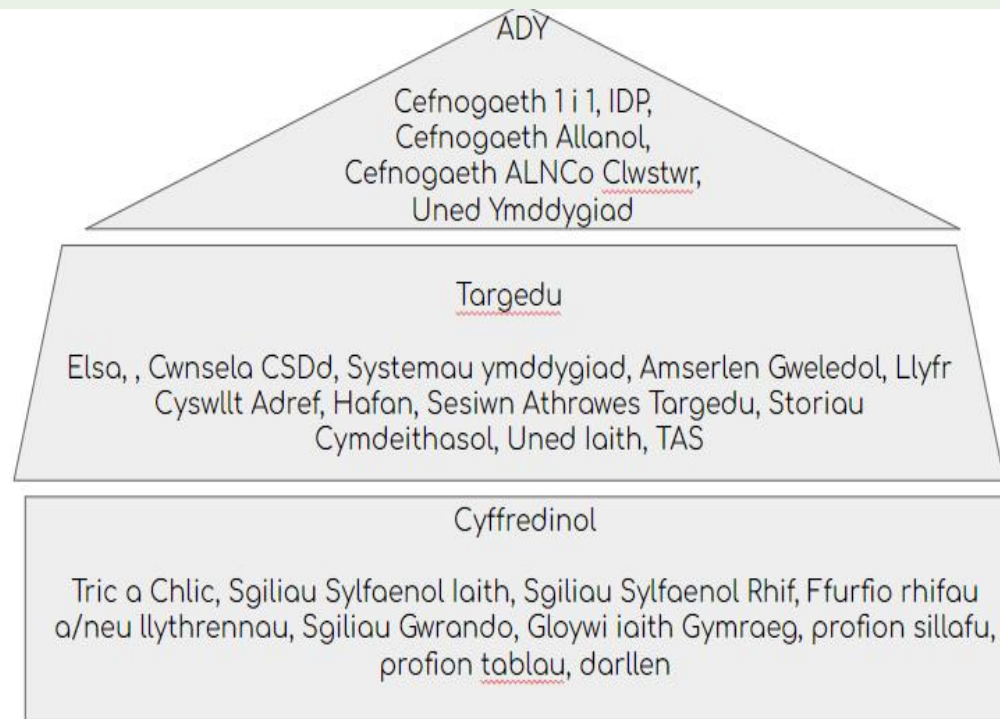
Reflecting and refining the progress of individual learners over time

We have regular professional conversations in order to discuss further progress. This is also an opportunity to ensure an effective transition between classes and secondary schools.

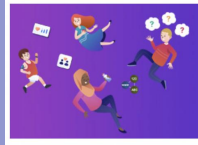


Additional Learning Needs

Here is an overview of our provision. We monitor each pupil's progress, and consider their needs carefully to ensure that everyone gets the best support in order to thrive in our schools.



Area of Learning and Experience:
Health and Wellbeing



The way we relate to social influences shapes who we are, and affects our health and well-being

Developing the health and well-being of the body leads to lifetime benefits



The way we process our experiences and respond to them affects our mental health and emotional well-being.



The way we make decisions affects the quality of our lives and the lives of others.

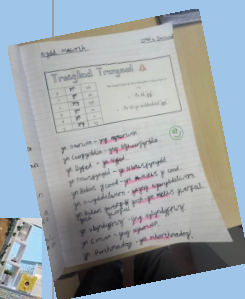
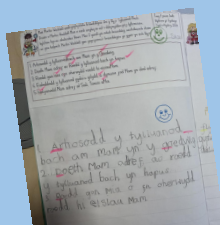
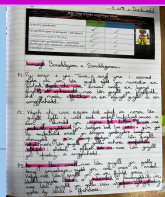


Healthy relationships are essential for our well-being

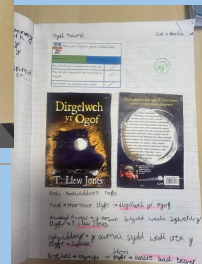
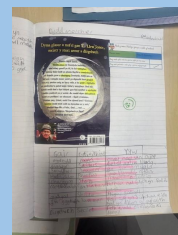
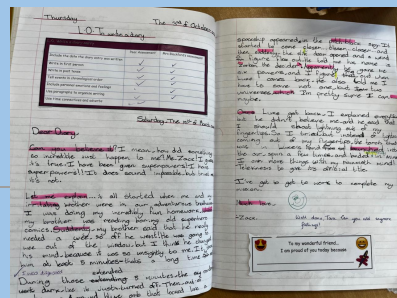


Area of Learning and Experience: Languages, Orality and Communication

Languages connect us to each
other



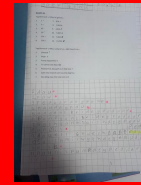
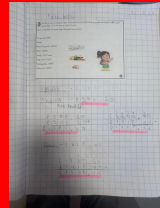
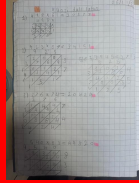
Understanding languages is key to
understanding the world around us



Expressing ourselves through languages is key to
communication.

Literature fires the imagination and inspires
creativity.

Area of Learning and Experience: Mathematics and Numeracy

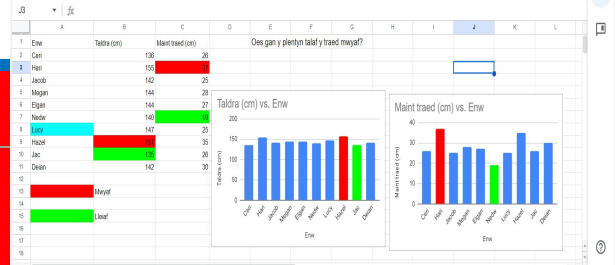
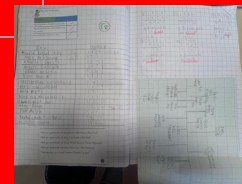
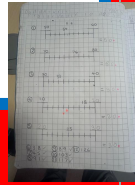
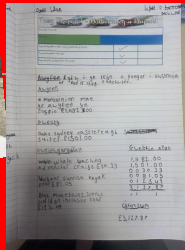


GWEITHGAREDDAU
GWERTH LLE



The number system is used to represent and compare the relationships between numbers and quantities.

Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.



Algebra uses symbol systems to express the structure of mathematical relationships

Statistics represent data, probability models chance, and both support informed conclusions and decisions.

Area of Learning and Experience: Humanities



Figure 1: A diagram showing the flow of water from a mountain to the sea, illustrating the water cycle.

Year	Population	GDP	Life Expectancy	Human Development Index
1990	1000000	1000000000	70	0.500
2000	1500000	1500000000	75	0.600
2010	2000000	2000000000	80	0.700
2020	2500000	2500000000	85	0.800

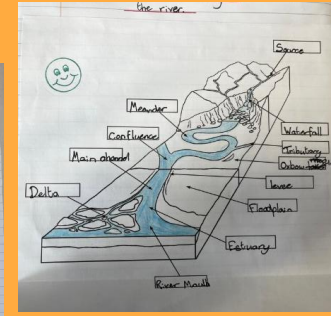
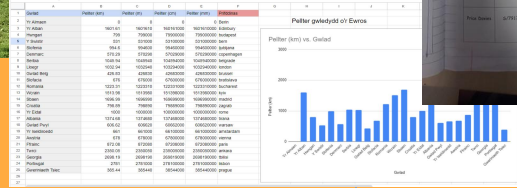
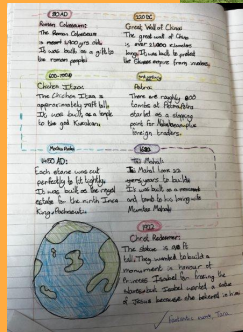


Table with 2 columns: Country, Population, GDP, Life Expectancy, and Human Development Index.

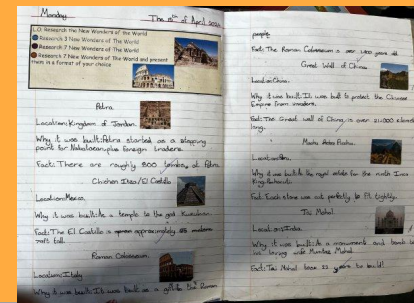
Country	Population	GDP	Life Expectancy	Human Development Index
China	1400000000	1400000000000	75	0.700
USA	330000000	1800000000000	78	0.900
India	1300000000	1000000000000	70	0.600
UK	65000000	250000000000	81	0.900

Inquiry, exploration and investigation inspire curiosity about the world, its past, present and future.



Human events and experiences are complex and are understood, interpreted and represented in different ways.

Our natural world is diverse and dynamic, influenced by human processes and actions. Human societies are complex and diverse, and they are shaped by people's actions and beliefs.

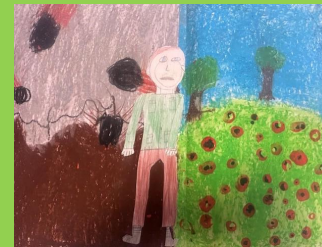


Informed, self-aware citizens address the challenges and opportunities facing humanity and are able to take meaningful and principled action.



Area of Learning and Experience: The Expressive Arts

Responding and reflecting, as an artist and as an audience, is an essential part of learning in the expressive arts



Exploring the expressive arts is essential in order to deepen artistic skills and knowledge, and it enables learners to become curious and creative individuals.



Creating combines skills and knowledge, drawing on the senses, inspiration and imagination

Area of Learning and Experience: Science and Technology

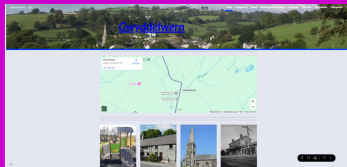
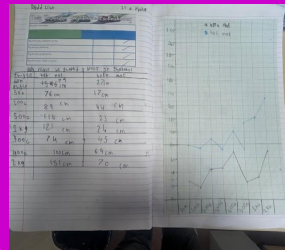
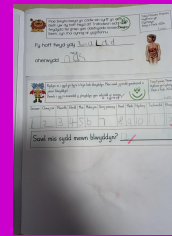
Design and engineering thinking offers technical and creative ways to meet the needs and wants of society

Being curious and looking for answers is essential to understanding and predicting phenomena

The world around us is full of living things that depend on each other to survive

Forces and energy lay the basis for understanding our universe. Computing lays the basis for our digital world

Computing is the basis of our digital world .



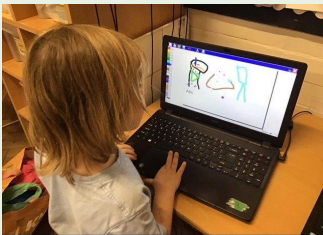
Eiw	Gwener
Eiw Soesneg	Venus
Nifer o lleuod	0
Mainn	12,104km
Pellter o'r haul	108,000,000km
Hyd Awr	5,832 Awr
Hyd bwyddyn	225 diwrnod
Tymheredd	475 c

Matter, and the way it behaves, defines our universe and shapes our lives.



Progression : Digital Competence

Nursery



Reception



Year 1



Year 2

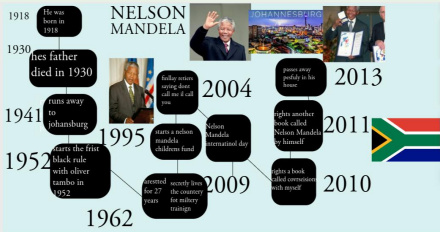
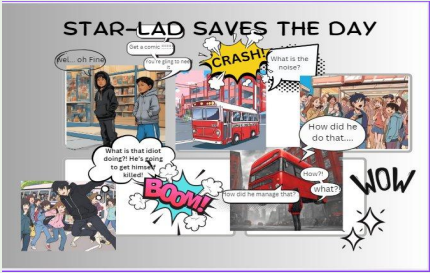


Year 3

Year 4

Year 5

Year 6



NELSON MANDELA

1918: He was born in 1918.

1930: His father sadly dies.

1934: He went to school.

1937: Enrolled in college.

1940: Expelled from college.

1956: He was arrested for the first time.

1964: Sentenced to prison for life.

1990: Released from prison.

1993: He won the Nobel Peace Prize.

1994: Ended the apartheid.

1999: Stepped down from president.

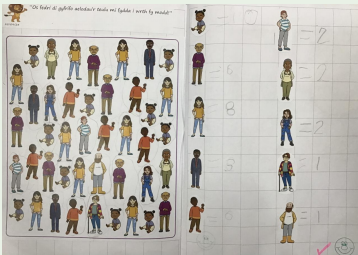
2013: died peacefully at the age of 95.





Progression: Mathematics and Numeracy

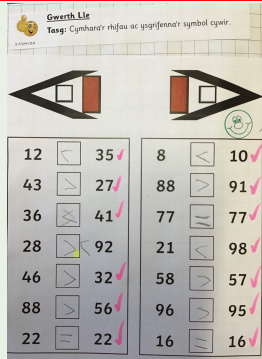
Nursery



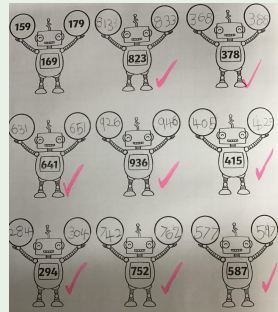
Reception



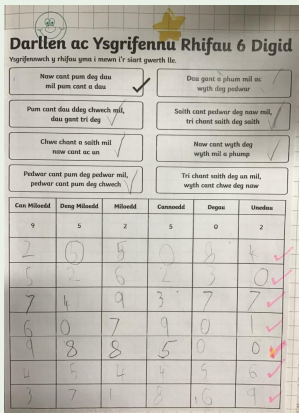
Year 1



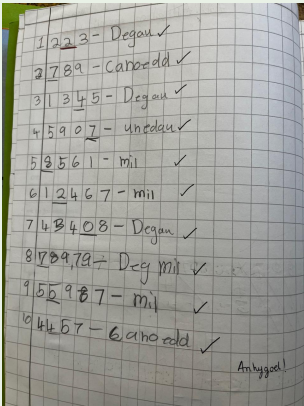
Year 2



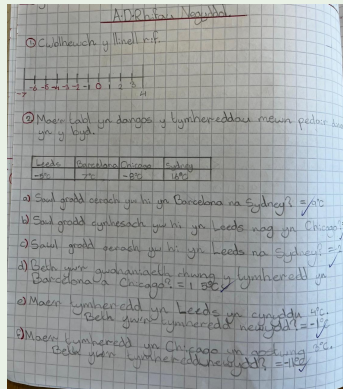
Year 3



Year 4



Year 5



Year 6

